



Active citizenship



Co-funded by the
European Union



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P R O J E C T

About the game

The objective of the game is to engage youth in learning about active citizenship, civic responsibilities, and important social issues through a fun and educational card game.

Materials Needed:

- Card Deck (containing easy, medium, and hard questions);
- This game rules sheet;
- Sheet with indicative answers;
- Pen and paper for scoring (optional).





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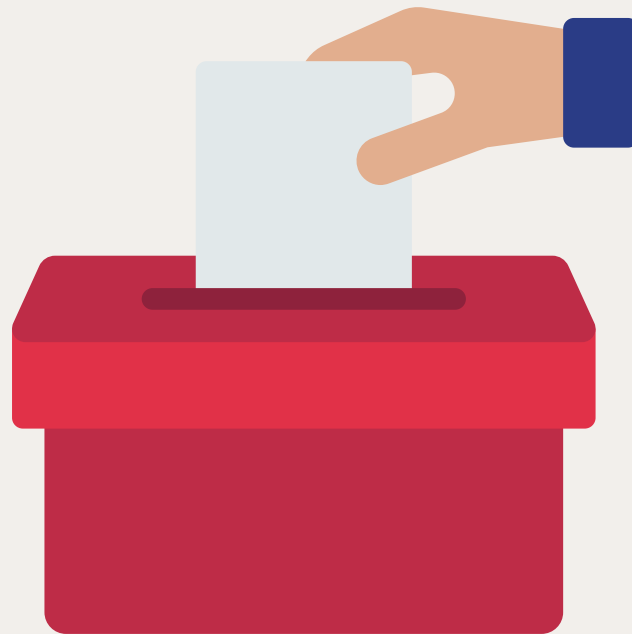
Rules

- The game can be played individually or in small groups.
- Each player or group takes turns drawing a card from the deck. The card will have a question on it, categorized as easy (purple), medium (blue), or hard (green).
- The player or group reads the question aloud and discusses the answer among themselves. Encourage open dialogue and critical thinking.
- After discussing the question, the player or group provides their answer. The youth worker can decide if the answer is correct (3 points) almost correct (2 points) or wrong (1 point) based on their judgment and the provided answers.
- The correct answer should be shared at the end to promote learning.
- Continue taking turns and drawing cards until a set time limit is reached or a specific number of rounds are played.
- The player or group with the most points at the end of the game wins.



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**What does the term
"voting" mean?**





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**Name a responsibility of a
good citizen in your
community.**





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Who is the leader of your country?





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**Give an example of
being respectful to
others.**





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How can you help keep your neighborhood clean?





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**Name a basic
human right.**





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Why is it important to recycle?





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What does a volunteer do?





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Why is it important to respect traffic lights?





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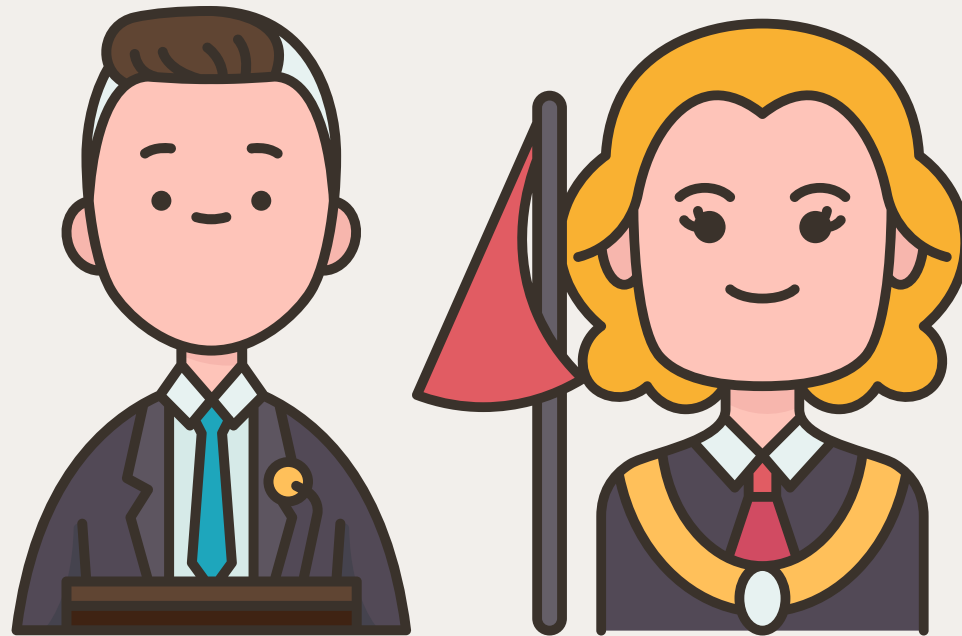
Why is freedom of speech important in our society?





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What is the role of the mayor?





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**Name a positive change
that you noticed in your
neighborhood.**





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**Name one
environmental issue
affecting your area.**





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How can you be a responsible citizen when using social media?





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How can someone participate in a peaceful protest?





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Who doesn't have the right to vote in your country?





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Give an example of what
cultural diversity
means.





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Give an example of what
gender equality
means.





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**Discuss an event that had
a significant impact on
civil rights.**





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**Give an example of
engagement in community
to address a pressing
issue.**





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Explain the difference between *direct* and *representative* democracy.





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What is the role of non-governmental organizations (*NGOs*) in promoting positive social change?





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How can you encourage your peers to become more active citizens?





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Explain the concept of *media literacy*.





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**Name an organization
that promotes active
citizenship.**





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**Discuss an event that
had a significant impact
on the environment.**





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Explain an implication of using advanced technology like artificial intelligence in society.





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